

Language Live! Syllabus

Mrs. Smale

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Pottstown High School – Room 128 - 2017-2018 School Year

COURSE DESCRIPTION:

Students will learn and expand on grammar, writing, sentence structure, reading comprehension, vocabulary, and online grammar practice within each of their 10-lesson units using a blended instruction model.

The two major components of the program include:

1- Online word training uses technology to strengthen foundational literacy skills. (Vowels and consonants, word reading and blending, syllabication, prefixes and suffixes, Greek and Latin Roots)

2- Teacher-led text training leverages teacher guidance for close reading of challenging, relevant texts. (Vocabulary, morphology, grammar and usage, reading comprehension, writing, listening, and speaking)

ASSIGNMENTS:

Grading will occur on a variety of assignments including reading comprehension and analysis, various writing projects, active class participation, independence, and time on task during direct instruction and online instruction.

GRADES:

Your grades will consist of the following:

Unit # and Lesson # - Grade is out of 20 points per class day

- 5 points Effort in Direct Instruction
- 5 points Daily Workbook Completion
- 5 points Daily online component completion
- 5 points Independence

-In addition, **"time on task" percentage grades** will be entered after completion of each online unit giving you a percentage based off of your online time on task. You are expected to work a minimum of 100 minutes per week online to complete the program with fidelity. After each

unit your teacher will give you a percentage grade based on time on task completion out of 100% based on the online timer within the program.

- Keep in mind you can make up the online portion at home if you miss a class for any reason. Only excused absences as marked in eSchool will be removed from your expected work time per unit.

-Other assignments such as writing projects can be given and graded as determined by the teacher.

-Parents and students can check grades at anytime by logging into eSchool Plus. You may contact the school if you are in need of your username and/or password or any further support with using this online portal.

-Grading follows Pottstown School District grading policy. This course is a graduation requirement and should be taken seriously, as passing four English courses is required for graduation by the state of Pennsylvania.

93-100% = A ~ 85-92% = B ~ 77-84% = C ~ 70-76% = D ~ 69% or below = F

HOMEWORK:

Students can check out library books bi-weekly or, if you have online home access, use the "Reading Scape" section of the Live! program to read books for supplemental practice. Students should complete a quarterly reading log logging at least 30 minutes of outside reading PER week in order to earn incentives as discussed with your instructor.

- Reading logs should be signed off by a parent weekly. Your first quarterly log is attached. You may request additional copies from your teacher at any time.

SUPPLIES:

-Your textbook, laptop, and folder are to stay in your Language! Live classroom. You need to come to class prepared daily with a writing utensil. Online portion can be accessed from any computer with online access, including your home computer.

CELL PHONE/ELECTRONICS POLICY:

Cell phones and other personal electronics are not permitted. Your teacher reserves the right to take any cell phone that is obstructing your learning. Cell phone policy will follow school policy as is written within your student handbook.

In order to earn your first 10 points in this course, please bring home your syllabus and parent letter. Remove **this page**, obtain required signatures and information in conjunction with your parent/guardian, and return page to your teacher within one week.

SYLLABUS ACKNOWLEDGMENT for Language! Live

Complete and Return within one week of your first class period:

I have read and understand the syllabus and attached letter for Language Live! and have shared them with my parents. Any questions or concerns can be shared below.

Student's name: _____ Date: _____

Student's signature: _____

Student preferred phone: _____

Student preferred email: _____

Parent's name(s): _____ Date: _____

Parent's signature(s): _____

Parent preferred phone(s): _____

Parent preferred email(s): _____

*Parents: Please put a star next to your preferred method of contact.

Thank you for your continued support! I look forward to working with you and your child this year!

Students and parents: Comments, questions, ideas and/or concerns can be provided at any time by email or voicemail can also be left at my extension at any time if preferred.